

<i>Course Syllabus</i> General Psychology <i>Del Norte Education Center</i>		
Semester & Year	Spring 2016	
Course ID and Section #	PSYCH-1-D9522	
Instructor's Name	Dr. Philip Mancus	
Day/Time	Monday and Wednesday, 12:30 to 1:55 PM	
Location	Del Norte Education Center, Room DM-29	
Number of Credits/Units	3 units	
Contact Information	<i>Office location</i>	Del Norte Education Center, Room E-6
	<i>Office hours</i>	Wednesday, 2:30 to 3:30 PM
	<i>Phone number</i>	707-465-2362
	<i>Email address</i>	Philip-Mancus@Redwoods.edu
Textbook Information	<i>Title & Edition</i>	Exploring Psychology, 10 th edition
	<i>Author</i>	Myers and DeWall
	<i>ISBN</i>	9781464154072
Course Description		
<p>A course focusing on the scientific study of behavior and mental processes. The content of the course focuses on the exploration of major theories and concepts, methods, and research findings in psychology. Topics include biological foundations, perception, learning, cognition, emotion, motivation, development, personality, social psychology, psychological disorders and therapies, and applied psychology. This course is transferable to four-year colleges and is a prerequisite for most upper division psychology courses.</p>		
Student Learning Outcomes		
<ol style="list-style-type: none"> 1. Analyze psychological research and synthesize information in writing. 2. Analyze how experience, culture, learning and biology affect behavior and cognitive processes. 3. Explain concepts in areas of psychological theory and research while representing appropriate breadth and depth of knowledge. 		
Special Accommodations		
<p>College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact Disabled Students Programs and Services. Students may make requests for alternative media by contacting DSPS at 707-465-2352.</p>		
Academic Support		
<p>Academic support is available at Counseling and Advising and includes academic advising and educational planning, Academic Support Center for tutoring and proctored tests, and Extended Opportunity Programs & Services, for eligible students, with advising, assistance, tutoring, and more.</p>		
Academic Honesty		
<p>In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at: www.redwoods.edu/district/board/new/chapter5/documents/AP5500StudentConductCodeandDisciplinaryProceduresrev1.pdf Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods website.</p>		

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Disruptive Classroom Behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; physically or verbally abusive behavior. In such cases, where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, he or she may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at: www.redwoods.edu/district/board/new/chapter5/documents/AP5500StudentConductCodeandDisciplinaryProceduresrev1.pdf. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods website.

Emergency Procedures for the Del Norte campus:

Please review the campus evacuation sites, including the closest site to this classroom (posted by the exit of each room). The Crescent City campus emergency map is available at (<http://www.redwoods.edu/District/Maps/dnmap.asp>). For more information on Public Safety, go to <http://redwoods.edu/safety/>. In an emergency that requires an evacuation of the building:

- Be aware of all marked exits from your area and building.
- Once outside, move to the nearest evacuation point outside your building:
- Keep streets and walkways clear for emergency vehicles and personnel.
- Do not leave campus, unless it has been deemed safe by the campus authorities.

RAVE – College of the Redwoods has implemented an emergency alert system. In the event of an emergency on campus, you can receive an alert through your personal email, and/or phones at your home, office, and cell. Registration is necessary in order to receive emergency alerts. Please go to <https://www.GetRave.com/login/Redwoods> and use the “Register” button on the top right portion of the registration page to create an account. During the registration process you can elect to add additional information, such as office phone, home phone, cell phone, and personal email. Please use your CR email address as your primary Registration Email. Your CR email address ends with “redwoods.edu.” Please contact Public Safety, [707-476-4112](tel:707-476-4112), security@redwoods.edu, if you have any questions.

Course Companion Website. There is a companion website that can be found at <http://redwoods.instructure.com/>. Your User ID is the same as your Webadvisor ID and your initial password is your six-digit birth date (mmddyy). *You will take your quizzes using this website.* Chapter overviews and other materials will be posted there as well. You can also keep track of your assignment scores and your grade on the Canvas course webpage.

Required Textbook *Exploring Psychology, 10th Edition*, by David G. Myers and Nathan DeWall. Available from Worth publishers [ISBN-13: 9781464154072].

- You can purchase the text directly from the publisher as hardcover, paperback, loose-leaf, or ebook. <http://www.macmillanhighered.com/Catalog/product/exploringpsychologywithupdatesondsm-5-ninthedition-myers/studentoptions#tab>
- You can purchase the text new or used from the CR Bookstore for new, used, rental, and digital rental at <http://bookstore.redwoods.edu/>
- You can purchase the text from any commercial online vendor (e.g., Amazon.com). *Note: Be sure to order online well before class begins. You must have the text early in the first week of class. Students who do not have the latest edition are responsible for knowing what is different between their version and the official version used in class.

The textbook is an important part of the class. Please have it by the first day of class as reading assignments begin immediately. A copy of the 9th edition is on two-hour reserve at the Eureka and Del Norte campus libraries.

Evaluation and Grading

Participation (20%) Regular attendance and class participation are keys to success in all your classes and this class is no exception. Please be sure that you keep up with the chapter readings and are prepared to take notes and to discuss the material in class. Group discussion and in-class exercises will make up an important part of your day-to-day experience in this course. **Please note the following policy related to absences:**

- Students who miss class before Census will be dropped from the course.
- Students who miss eight or more classes before the end of Week 10 will be dropped from the course.
- Students who miss four or more classes after Week 10 will receive zero credit for participation.
- Exceptions to this policy are made on a case-by-case basis and require at the least that you communicate to me the reasons for your absence.

Question Cards I keep track of participation and regular attendance using question cards. Students are responsible for purchasing a pack of 3-inch x 5-inch index cards (3X5, NOT 5X8). On each day, students turn in a card with your full name, the date, and a question that you have in response to the reading or the lecture. A card is due every day we meet for class except for exam dates and the date your paper proposals are due. Using the lined side of the index card, here is what the format for the very first card should look like:

Lastname, Firstname
Psych 1
Jan 25
Question: What is the difference between structuralism and functionalism?

Follow this format for the rest. I'll keep the cards for my records. Even if you don't have a question, you should turn in a card because this is the way that I will be keeping role. No card, no record of attendance.

Exams (60%) You will take four exams during the semester. Exams will consist of a combination of multiple-choice, true/false, matching, sentence completion, short answer, essay, and/or other methods of assessment. Each exam will be taken in class on the day it is listed in the Class Calendar, is closed book and closed notes. You will have the entire class period to take the exams. Please bring a Scantron sheet and a Number 2 pencil to the exam. **There are no make-ups for missed exams, but I will drop your lowest exam score (a missed exam = 0 and will count as your drop).**

Term Paper (20%) Your term paper for this class will be on a topic of your choosing that has psychological relevance. The paper is to be written in two parts, a one-page proposal and a final draft. Each draft must be typed and properly formatted according to APA style, with the final draft approximately five pages in length (no less than four and no more than six). It is due at the end of the term. See the *Directions for Writing Your Term Paper* for more information.

The Gradebook in the Canvas course website will show your weighted percentage for the course. From this you can determine your final **letter grade** by consulting the table below.

A = 93% and above	C+ = 78-79%
A- = 90-92%	C = 70-77%
B+ = 88-89%	D = 50-69%
B = 83-87%	F = 49% and below
B- = 80-82%	

An **Incomplete (I)** is given at your instructor's discretion and will only be granted to those students who continue to participate in class, have completed all prior work, and who have made arrangements with me by the end of the 15th week.

Class Calendar

	Monday	Wednesday	Topic
Week 1	January 18	January 20	
	NO CLASS	Ch. 1	Science of Psychology
Week 2	January 25	January 27	
	Ch. 1	Ch. 2	Biology of Behavior
Week 3	February 1	February 3	
	Ch. 2	Ch. 3	Consciousness
Week 4	February 8	February 10	
	Ch. 3	Exam 1	
Week 5	February 15	February 17	
	NO CLASS	Ch. 4, Proposals Due	Lifespan Development
Week 6	February 22	February 24	
	Ch. 4	Ch. 6	Sensation and Perception
Week 7	February 29	March 2	
	Ch. 6	Ch. 7	Learning
Week 8	March 7	March 9	
	Ch. 7	Exam 2	
SPRING BREAK	March 14	March 16	
	NO CLASS	NO CLASS	
Week 9	March 21	March 23	
	Ch. 8	Ch. 8	Memory
Week 10	March 28	March 30	
	Ch. 9	Ch. 9	Thinking, Language, Intelligence
Week 11	April 4	April 6	
	Ch. 10	Ch. 10	Motivation and Emotion
Week 12	April 11	April 13	
	Exam 3	Ch. 12	Personality
Week 13	April 18	April 20	
	Ch. 12	Ch. 13	Social Psychology
Week 14	April 25	April 27	
	Ch. 13	Ch. 14	Psychological Disorders
Week 15	May 2	May 4	
	Ch. 14	Exam 4	
FINALS	May 9	May 11	
	Papers Due		

Note: This course syllabus is subject to change. The instructor reserves the right to make changes as needed. Any changes will be announced in class.